Daniel Steward MS, ATC/LAT Taylor Coatsworth MS, ATC/LAT Head Athletic Trainers Broken Arrow High School 1901 East Albany Broken Arrow, OK 74012 Phone: (918) 259-5926

Email: <u>dsteward@baschools.org</u>
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(918) 259-5913

Broken Arrow Sports Medicine Program Application

Please Print:

| Date: | | | |
|---|---------------------------|---|------|
| Name: | | Current Grade: | |
| Last | First | Middle | |
| Witter Username: | Insta | gram Username: | |
| GroupMe Username:urrently an app you use, would | | (This is our primary form of communication. If it i | s no |
| Parent/Guardian Name:_ | | | |
| Address: | | | |
| Home Phone: | | | |
| Cell Phone: | | | |
| Email Address: | | | |
| Have you ever received a di | iscipline referral in the | classroom? (including tardies, cell phone abuse, etc.)_ | |
| | If a yes | is answered, please explain: | |
| | | | |
| | | | |
| | How many days hav | e you been absent this past year? | |
| | GPA or | | |

| _ | Have you ever failed a class? If yes, what class & year? | |
|-----------|--|------|
| - What | extra-curricular activities are you in, or do you plan to be involved in at school and away from sch | 100l |
| | Hobbies and Interest: | |
| | Explain briefly in your own words why you want to be a sports medicine aide at Broken Arrow: | |
| | | |
| | nree (3) unique qualities that you personally possess that you feel can benefit the Broken Arrow atlang program: | nlet |
| | | |
| | What is your greatest strength/asset for being a sports medicine aide? | |
| | | |
| you pl | What is your greatest strength/asset for being a sports medicine aide? Sports Medicine Aide Experience: | |

List your teachers and classes you are currently taking:

| | 1st Hour: | | |
|-------------------|--|-------------------------------------|----------------------|
| | 2 nd Hour: | | _ |
| | 3 rd Hour: | | _ |
| _ | | | _ |
| _ | 4 th Hour: | | _ |
| - | 5 th Hour: | | _ |
| - | 6 th Hour: | | _ |
| _ | 7 th Hour: | | _ |
| | 8 th Hour: | | |
| - | | | _ |
| | References: | | |
| | Name Business/Relation | on Phone | |
| 1. | | | |
| | | | |
| | | | |
| 3. | | | <u> </u> |
| | Priorities in Our Pro | arom• | |
| | 1. Family/Religi | | |
| | 2. School/Grade | | |
| | 3. Athletic Traini | ng | |
| | 4. Social/Job | | |
| We do no | ot expect you to put athletics ahead of #1 and | #2, BUT we do expect it ahea | ad of # 4. |
| | PARENTAL CONS | SENT | |
| | (This must be signed for the application) | | |
| | s talked with me/us about their interest in the | | |
| | ead the student athletic trainer expectations sl ary to be a good student athletic trainer. I als | | |
| communents necess | and will encourage them to be the best stude | | nent they are making |
| | | | |
| | Descrit Grant and Grant | D : | |
| | Parent/Guardian Signature | Date | |

We hope this list helps you and your parents better understand what we expect out of our students and also the enormous responsibility you are considering taking on. Athletic Training is a very interesting and fun area to work in, but it is also very hard work, long hours, and can be mentally challenging. Working as a sports medicine aide requires as much, if not more, time and dedication as playing a sport. If you have any questions please feel free to contact either of us.

Date

Applicant Signature

Daniel Steward MS, ATC/LAT at dsteward@baschools.org
Taylor Coatsworth MS, ATC/LAT at tcoatsworth@baschools.org

When completed please return to your guidance counselor, or to the Athletic Trainer's mailbox in the Athletic Building.

Sports Medicine Aide Applicants:

It is your responsibility to show this to **EACH** of your teachers and **politely** ask them to send a teacher evaluation score, by email, to Taylor or Daniel at atcbatigers@gmail.com by Friday, April 21, 2017.

Please take this sheet to all of your teachers and have them initial next to the hour you are in their class.

| 1 st Hour | 5 th Hour |
|----------------------|----------------------|
| 2 nd Hour | 6 th Hour |
| 3 rd Hour | 7 th Hour |
| 4 th Hour | 8th Hour |

Teachers:

Please send the name of this student athletic training candidate and a SPECIFIC NUMBER to <u>Andrea</u> or <u>Daniel</u> by using the following criteria as a guideline. Please include any additional remarks that you feel would help us in our selection process for our group next school year.

- Attitude
- Cooperation
- Ability to get along with others
- Attendance/Punctuality
- Ability to go the extra mile
- Dependability
- Honesty
- Integrity

•

Thank you for taking time out of your busy schedule to help us! Your opinion means a lot to us. We look forward to hearing from you soon!

| A score of 1, 2, 3, 4, or 5 indicates the candidate does not meet the above listed criteria. |
|--|
| A score of 6, 7, 8, 9, or 10 indicates the candidate meets the above criteria less than half |
| of the time. |
| A score of 11, 12, 13, 14, or 15 indicates the candidate meets the above criteria some of |
| the time. |
| A score of 16, 17, 18, or 19 indicates the candidate meets the criteria most of the time. |
| A score of 20 indicates the candidate meets the criteria all of the time. |